

Committee(s):	Date(s):	Item no.
Board of Governors of the Guildhall School of Music & Drama	22 February 2016	
Subject: Principal’s General Report		
Report of: Principal	Public	
Report Author: Principal, Barry Ife	For information	
<div><p style="text-align: center;"><u>Summary</u></p><p>This report updates the Board on the following:</p><ul style="list-style-type: none">• Awards and Prizes• Sector Funding• Green Paper• Prevent Duty<p>Recommendation: that the Board receives the report and notes its contents.</p></div>		

Main report

1 Awards and Prizes

Marta Fontanals-Simmons (Artist Diploma Vocal Training) and Ricardo Gosalbo (Fellow, piano)

- Winners of the 'Prix de Lied' at the Concours International de chant-piano Nadia et Lili Boulanger (*Prize: 6000 Euros*)

Natalie Burch (Guildhall Artist Masters Piano Accompaniment) and Ed Liddall (Fellow, piano)

- Joint winners of the accompanist prize at the Maureen Lehane competition (*Prize: unknown*)

Alexander Soares (DMus, Piano, student of Ronan O'Hora)

- Named as City Music Foundation Artist

Antonio Oyarzabal (Artist Diploma, Piano, student of Caroline Palmer)

- Winner of the Finalist Prize and the Audience Special Prize at the Campillos International Piano Competition
(*Diploma, cash award of 3000 euro and recitals in important Music Halls and Festivals in Spain*)

Fernando Martín-Peñasco (BMus Year 4, student of Peter Bithell)

- 3rd Prize in the 2015 Beethoven Piano Society of Europe Intercollegiate Competition (*Prize: Unknown*)

Francesca Chiejina (Guildhall Artist Masters in Vocal Studies, student of Sue McCulloch)

- Accepted onto the Jette Parker Young Artists Programme 2016

Scott MacIsaac (BMus, Year 4, student of Ronan O'Hora)

- Winner of the Grand Prize in the 2015 Montreal Symphony Competition (*Prize: \$10,000*)

Tom Atkins (Advanced Certificate in Opera Studies, student of Adrian Thompson)

- Accepted onto the Jette Parker Young Artists Programme 2016

Junior Guildhall

Leia Zhu (Violin)

- Winner of Russia's prestigious Nutcracker competition, youngest ever winner and First British winner.
(*Prize: Gold Nutcracker*)

Zak Eastop (Trumpet)

- Brass finalist in BBC Young Musician 2016

Hristiyan Hristov (Percussion)

- Percussion finalist in BBC Young Musician 2016

Alumni

Daniel Evans (Acting, 1994)

- Appointed Artistic Director, Chichester Festival theatre)

Emma Rice (Acting, 1988)

- Appointed Artistic Director, Shakespeare's Globe)

Sameeta Gahir (Graduated in 2013)

- Appointed Principal Piccolo with Royal Liverpool Philharmonic Orchestra

Raphaella Papadakis (Graduated in 2015)

- Named as a City Music Foundation Artist

CYM Alumni

James Moriarty (Ex CYM violinist & pianist, also violin in LSSO)

- James was one of the 6 composers selected for the 2012 **LSO Panufnik Young Composers Scheme**. On the strength of that the LSO commissioned him to write a 10 minute piece for the orchestra which was performed at the LSO Barbican concert on 6 December 2015.

Amy Roberts (Ex CYM & LSSO oboist, now postgraduate at RAM)

- Currently on LPO Foyle Future Firsts Programme and has also just been offered a trial with the BBC Symphony Orchestra for the position of Co-Principal

2 Sector Funding

The Chancellor's Autumn Statement (25 November) imposed a real terms reduction of 17% on the Department for Business, Innovation and Skills. Much, if not all, of this cut was achieved by the previously announced conversion of student maintenance grants to loans. The statement also confirmed the introduction of a loan scheme for postgraduate Masters students. Although the Chancellor announced a cut of £120m in the teaching grant by 2019/20, funding for high-cost subjects was to be protected in real terms over the CSR period. The Minister has since confirmed that protection for high-cost subjects will include specialist institutions. The science budget was also to be protected during this period. In general, the sector welcomed the general thrust of the Chancellor's proposals, including the commitment to science capital, support for the recommendations of the Nurse review of research funding and the proposed review of the Research Excellence Framework.

Since the Autumn Statement, the Chancellor has given greater emphasis to a 'cocktail' of growing concerns about the global economic climate which have suggested that the aspiration of eliminating the current account deficit by 2019/20 may be over-optimistic. As an indication, BIS's grant letter to HEFCE, normally issued in the first half of January, has been delayed, possibly by up to two months. As a result, the HEFCE Board was unable to approve provisional grants to institutions at its 3 February meeting, including consideration of the outcome of the institution-specific funding review (RISTA). As a result, it is unlikely that the School will receive its own grant letter until after the start of the 2016/17 financial year to which it applies. The implications of this delay are discussed in more detail in the principal's non-public report.

3 Green Paper

Government also issued a Green Paper – *Fulfilling Our Potential. Teaching Excellence, Social Mobility and Student Choice* - on 13 November 2015. An oral report on the main features of the Green Paper was given at the 16 November Board:

- Teaching Excellence Framework (TEF)
- Opening the sector to new providers
- Simplifying the higher education architecture
- Reducing complexity and bureaucracy in research funding

There has been extensive discussion in the sector of the proposals and their implications. The Principal spoke at a joint HEA/HEPI event at the house of Commons and met the minister, Jo Johnson, as part of a small deputation from London Higher. The School input into sector responses from Universities UK and Conservatoires UK and did not feel it necessary to make a response of its own. Over 600 responses to the consultation were received by BIS.

There was a high degree of consensus across the sector in response to the proposals. In general, the sector:

- welcomed the opportunity to comment (it was perceived to be a very green Green Paper)
- is broadly supportive of the emphasis given to teaching quality (though not of the proposal to link TEF to fee levels)
- is agnostic about the entry of new providers but concerned that they are being offered more generous terms than those applied to existing providers
- supports the simplification of the HE architecture, though not the contention that ministers should determine grant allocations
- welcomes the commitment to the continuation of the dual support system for research, though not necessarily the contention that Research UK should run the REF and decide the funding outcomes

In general, there was concern about the fragmentation of HE funding as between teaching, research and third stream, loss of institutional autonomy and loss of the ‘whole institution’ perspective that HEFCE has provided for many years. The minister has shown his readiness to consider responses carefully, though the main thrust of the proposals will clearly be implemented in one form or another.

4 Prevent Duty

Institutions were required to send initial Prevent duty risk assessments and action plans to HEFCE in January and the School made its submission by the due date. The risk assessment will be incorporated into the School's main risk register in due course. The following self-assessment ratings were also submitted and have been the subject of a satisfactory follow-up telephone call between HEFCE and the Prevent Coordinator, Alison Mears (rating scale is given at the end):

Factor in the 'Prevent' duty guidance	Self-assessment rating (A to E)	Comments
a. Arrangements for senior management and governance oversight of the implementation of the provider's 'Prevent' duty obligations and engagement with 'Prevent' partners (PDG paragraphs 16 and 17, HEG paragraphs 16 to 18).	B	Prevent is included in the Safeguarding policy approved by the Board of Governors in September 2015. Prevent Lead has been appointed. Some multi-agency meetings have taken place. Full engagement with local Prevent coordinator and partners by April 2016. Engagement with student body on plans to implement duty by April 2016.
b. 'Prevent' risk assessment (HEG paragraphs 19 and 20).	A	
c. Action plan in response to that risk assessment (HEG paragraph 21).	B	Initial Action plan has been drawn up. Further refinements to policies and procedures to be identified by April 2016 Engagement with local Prevent coordinators to develop the action plan by April 2016.
d. Arrangements for engaging with and consulting students on the provider's plans for implementing the 'Prevent' duty (HEG paragraph 16).	C	Initial information to be sent to students on the plans to implement the duty by April 2016 Meetings with the department lead and student union. April 2016

Factor in the 'Prevent' duty guidance	Self-assessment rating (A to E)	Comments
e. Training appropriate staff about 'Prevent' (HEG paragraphs 14, 15 and 22 to 24).	D	<p>Relevant training (including online options) to be identified by March 2016</p> <p>WRAP training to be organised for staff by April 2016</p> <p>Training for all front line staff to be in place by July 2016</p> <p>Training for departmental leads on referrals to Channel Programme by July 2016</p> <p>Prevent duty information to be added to staff induction by April 2016</p>
f. Arrangements for sharing information internally and externally about vulnerable individuals, where appropriate (HEG paragraph 23).	B	<p>Existing policies are in place but will be updated to include Prevent duty by April 2016.</p> <p>Consultation with local partners on external information sharing agreements by July 2016.</p>
g. Policies and procedures for approving external speakers and events on campus (HEG paragraphs 7 to 15).	C	Policies to include the Prevent duty and risk assessment procedures implemented before of approval for any event. April 2016
h. Code of practice for ensuring freedom of speech within the law on the provider's premises, including (if applicable) those of the students' union (if not covered in the external speakers and events policies) (HEG paragraph 8).	C	Freedom of speech/expression included in Maintaining good campus relations policy. Code of practice to be included in relevant policies. April 2016
i. Arrangements to protect the importance of academic freedom (if not covered in the external speakers and events policies) (HEG paragraph 8).	B	Arrangements to protect artistic and academic freedoms are in place which will be strengthened to incorporate Prevent duty by April 2016.
j. Policies and procedures for approving branded events taking place off campus (if not covered in the external speakers and events policies) (HEG paragraph 12).	C	<p>Policy for approving branded events off campus to be drawn up.</p> <p>The Events Committee will work with the Students' Union and campus partners in relation to event planning.</p> <p>April 2016</p>

Factor in the ‘Prevent’ duty guidance	Self-assessment rating (A to E)	Comments
k. Arrangements for sharing information about external speakers with other providers, where legal and appropriate (if not covered in the external speakers and events policies) (HEG paragraph 14).	C	Information sharing framework to be updated and specific external speaker and events policies in preparation. April 2016 The City of London Police and Community Safety Team will develop additional information sharing agreements with individual institutions. July 2016
l. Arrangements for ensuring sufficient pastoral and chaplaincy support for all students (including arrangements for managing prayer and faith facilities) (HEG paragraphs 25 and 26).	C	Good pastoral care support. Religious observance policy in place. No in house chaplaincy support and no requests received for faith facilities. Arrangements to be reviewed and updated if necessary. April 2016
m. Policies for the use of the provider’s computer facilities (hardware, software, networks, social media), to include consideration of filtering arrangements and of academic activities that might require online access to sensitive or extremism-related material (HEG paragraphs 27 and 28).	B	Acceptable use policy in place and internet activity is monitored. The City of London Prevent team will advise to ensure that IT facilities are equipped with adequate filters to protect students, staff and visitors from terrorist and extremist material when accessing the internet. April 2016
n. Arrangements for engaging with students’ unions and societies, which are not subject to the ‘Prevent’ duty but are expected to cooperate with their institution (HEG paragraph 29).	C	Policies about activities on campus will be updated April 2016 The departmental lead will engage with the students’ union and activities will be risk assessed and action taken where necessary. April 2016

Rating scale:

- A** Arrangements, including documented policies and procedures, are in place and have been reviewed and updated as necessary to reflect the statutory Prevent guidance. Where appropriate, they have been formally approved. They are active.
- B** Arrangements, including documented policies and procedures, are in place, but need to be reviewed against the statutory ‘Prevent’ duty guidance, updated as necessary and, where appropriate, formally approved.
- C** Arrangements, including documented policies and procedures, are in preparation.

D Arrangements, including documented policies and procedures, have not been prepared yet.

E This factor does not apply, so arrangements are not in place.

Providers that have assessed themselves to be B, C or D should indicate in the comments column a timescale by which they will reach level A. Providers that consider a factor does not apply should explain why in the comments column.

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